

# **Point of View Analysis**

## **Standard Description**

Distinguish their own point of view from that of the narrator or those of the characters.

## **Lesson Objectives**

1. Understand the concept of point of view in literature.
2. Compare their own perspective with those of the narrator or characters.
3. Practice identifying different perspectives in a text.

## **Activities**

1. Read the provided story and discuss the narrator's perspective.
2. Class activity: Debate the decisions made by characters from different viewpoints.
3. Worksheet: Write about how your perspective differs from the narrator's.

## Reading Passage

Emily loved the rain, finding it peaceful and refreshing. To her, the soft patter of raindrops on the roof was like a soothing melody. She would curl up by the window with her favorite book, watching the drops race each other down the glass. Her brother, Sam, however, despised the rain. He thought it ruined everything, especially his plans to play soccer in the yard. To Sam, the rain was an annoying intruder that turned fun days into boring ones. One particularly rainy afternoon, Emily decided to share her love for the rain with Sam. She made hot cocoa and invited Sam to join her by the window. At first, Sam refused, but Emily persisted, reminding him that sometimes, changing perspective could make all the difference. Reluctantly, Sam sat by the window. Emily pointed out the beauty of the rain-the patterns it made on the glass, the rhythmic sound it created, and how it seemed to wash the world clean. Sam began to see the rain in a new light. By the end of the day, he admitted, 'It's still not my favorite, but I can see why you like it.' From that day on, Sam and Emily shared their rainy afternoons together, learning to appreciate each other's points of view.

## Worksheet

1. What is Emily's point of view about rain? What about Sam's?
2. How does the author use their actions to show their perspectives?
3. Write about your perspective on rain. Do you agree with Emily or Sam?